



Kindergarten CA Standards Progress Report

Student _____ EF _____ Semester **1 2** Year _____

Explanation of Standards

1. Beginning: Student has been exposed to Standard.
2. Basic: Student is approaching grade level Standard.
3. Proficient: Student demonstrates grade level mastery of Standard.
4. Advanced: Student exceeds grade level mastery of Standard.

Leave blank if student has not been exposed to this Standard.

<u>Math</u>	
Number Sense	
Students understand the relationship between numbers and quantities (i.e., that a set of objects has the same number of objects in different situations regardless of its position or arrangement).	
Students understand and describe simple additions and subtractions.	
Students use estimation strategies in computation and problem solving that involve numbers that use the ones and tens places.	
Algebra and Functions	
Students sort and classify objects.	
Measurement and Geometry	
Students understand the concept of time and units to measure it; they understand that objects have properties, such as length, weight, and capacity, and that comparisons may be made by referring to those properties.	
Students identify common objects in their environment and describe the geometric features.	
Statistics, Data Analysis, and Probability	
Students collect information about objects and events in their environment.	
Mathematical Reasoning	
Students make decisions about how to set up a problem.	
Students solve problems in reasonable ways and justify their reasoning.	
<u>Language Arts</u>	
Reading	
Students know about letters, words, and sounds. They apply this knowledge to read simple sentences. (This includes concepts about print, phonemic awareness, decoding and word recognition, and vocabulary development.)	
Students identify the basic facts and ideas in what they have read, heard, or viewed. They use comprehension strategies (e.g., generating and responding to questions, comparing new information to what is already known).	
Students listen and respond to stories based on well-known characters, themes, plots, and settings.	
Writing	
Students write words and brief sentences that are legible.	
Written and Oral English Language Conventions	
Students write and speak with a command of standard English conventions.	
Listening and Speaking	
Students listen and respond to oral communication. They speak in clear and coherent sentences.	
<u>History/Social Science</u>	
Students demonstrate an understanding that being a good citizen involves acting in certain ways.	

Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.	
Students match simple descriptions of work that people do and the names of those jobs with examples from the school, local community, and historical accounts.	
Students compare and contrast the locations of people, places and environments and describe the human and physical characteristics of places.	
Students put events in temporal order by using a calendar, placing days, weeks, and months in proper order.	
Students understand that history relates to events, people, and places of other times.	
Science	
Physical Science-Students understand that the properties of materials can be observed, measured, and predicted.	
Life Science-Students understand that different types of plants and animals inhabit the Earth.	
Earth Science-Students understand that the Earth is composed of land, air, and water.	
Investigation and Experimentation - Students understand that scientific progress is made by asking meaningful questions and conducting careful investigations.	

Educational Facilitator Signature _____ Date _____