



## Golden Eagle Charter School Kindergarten Learning Target Progress Report

Student \_\_\_\_\_ EF \_\_\_\_\_ Semester **1 2** Year \_\_\_\_\_

### Explanation of Standard Ratings

1. Beginning: Student has been exposed to Standard.
2. Basic: Student is approaching grade level Standard.
3. Proficient: Student demonstrates grade level mastery of Standard.
4. Advanced: Student exceeds grade level mastery of Standard.

Leave blank if student has not been exposed to this Standard.

<b>Language Arts</b>	
<b>Reading: Decoding, Fluency and Vocabulary Development</b>	
1. Recognize that sentences are made up of separate words.	
2. Distinguish letters from words.	
3. Identify upper and lowercase letters of the alphabet.	
4. Identify the number and order of isolated phonemes.	
5. Identify changes in words with two and three sounds as one sound is changed.	
6. Blend vowel-consonant sounds orally.	
7. Identify and produce rhyming words.	
8. Distinguish between beginning and ending sounds.	
9. Count the number of sounds in syllables and syllables in words.	
10. Match consonant and short-vowel sounds to letters.	
11. Read simple sight words.	
12. Identify and sort words into basic categories.	
13. Describe common objects and events.	
<b>Reading Comprehension</b>	
14. Identify title, table of contents, author, and illustrator.	
15. Use pictures and context to make predictions about stories.	
16. Connect events and information in stories to life experiences.	
17. Retell familiar stories.	
18. Distinguish fantasy from reality.	
19. Identify characters, settings, and important events.	
20. Ask and answer questions about essential elements of text.	
<b>Writing</b>	
21. Write about experiences, people objects or events.	
22. Write consonant-vowel-consonant words.	
23. Write uppercase and lowercase letters, attending to form and spacing.	
24. Write by moving from left to right and top to bottom.	
25. Use complete sentences when writing and speaking.	
26. Increase accuracy in spelling age appropriate words.	
<b>Listening and Speaking</b>	
27. Listen and respond to oral communication.	
28. Speak in complete sentences.	
29. Describe people, places, events etc.	
30. Recite poems, rhymes, and songs.	
31. Understand and follow one and two step oral directions.	
32. Relate an experience or a story in a logical sequence.	
<b>Math</b>	
<b>Number Sense</b>	
1. Compare two or more sets of objects (up to ten objects in each group) and identify which set is equal to, more than, or less than the other.	
2. Count, recognize, represent, name, and order a number of objects (up to 30).	
3. Know that the larger numbers describe sets with more objects in them than the smaller numbers have.	
4. Use concrete objects to add and subtract (for two numbers that are each less than 10).	
5. Use estimation strategies in computation and problem solving that involve numbers that use the ones and tens places.	
<b>Algebra and Functions</b>	

6. Identify, sort, and classify objects by attribute, and identify objects that do not belong to a particular group (e.g., all these balls are green, those are red).	
<b>Measurement and Geometry</b>	
7. Compare and measure the length, weight, and capacity of objects by making comparisons (shorter, lighter, holds more)	
8. Demonstrate an understanding of concepts of time (e.g., morning, tomorrow, week, year) and tools that measure time (e.g., clock calendar). Name the days of the week. Identify the time (to the nearest hour) of everyday events (e.g., lunch time is 12 o'clock; bedtime is 8 o'clock at night).	
9. Identify and describe common geometric objects (e.g., circle, triangle, square, rectangle, cube, sphere, cone).	
10. Compare familiar plane and solid objects by common attributes (position, shape, size, roundness, number of corners).	
<b>Statistics, Data Analysis, and Probability</b>	
11. Pose information questions; collect data; and record the results using objects, pictures, and picture graphs.	
12. Identify, describe, extend simple patterns (such as circles or triangles) by referring to their shapes, sizes, or colors.	
<b>Mathematical Reasoning</b>	
13. Determine the approach, materials, and strategies to be used to solve problems.	
14. Use tools and strategies, such as manipulatives or sketches, to model problems.	
15. Make precise calculations and check the validity of the results in the context of the problem.	
<b>Science</b>	
<b>Physical Sciences</b>	
1. Students know that properties of materials can be observed, measured, and predicted, and materials have distinct physical properties (e.g., color size, shape, weight, texture, flexibility, attraction to magnets, floating and sinking).	
2. Students know water can be a liquid or a solid and can be made to change back and forth. Properties of substances can change when the substances are mixed, cooled, or heated.	
3. Students know that water left in an open container evaporates, but water in a closed container does not.	
<b>Life Sciences</b>	
4. Students know how to observe and describe similarities and differences in the appearance and behavior of plants and animals (seed bearing plants, insects, birds, fish).	
5. Students know that stories sometimes give plants and animals characteristics they do not really have (talking, building houses of straw, brick or sticks, huffing, puffing, blowing houses down, participating in interspecies racing events, eating porridge, etc...).	
6. Students can identify major structures of common plants and animals – stems, leaves, roots, arms, wings, horns, etc...	
<b>Earth Science</b>	
7. Earth is composed of land, air, and water.	
8. Some characteristics of landforms are: mountains, rivers, oceans, valleys, and deserts.	
9. Students know changes in weather occur from day to day, and across seasons, affecting Earth And its inhabitants.	
10. Students know how to identify resources from Earth that are used in everyday life, and understand that they can be conserved.	
<b>Investigation and Experimentation</b>	
11. Students understand that scientific progress is made by asking meaningful questions and conducting careful investigations.	
12. Students should: develop questions, perform investigations, observe common objects by using the five senses, and adjust their conclusions based on new evidence.	
13. Students communicate observations orally and record observations and data with pictures, or graphs.	
<b>Social Studies</b>	
1. Describe the beliefs, thoughts, and actions that characterize a good citizen.	
2. Recognize national and state symbols and icons.	
3. Know the names and activities related to different kinds of work, both now and in the past.	
4. Compare and contrast the locations of people and places, and describe the characteristics of each.	
5. Put events and people in chronological order using timelines and calendars.	
6. Know about significant events, people, and places of other times.	
7. Know and apply terms related to time (e.g. past, present, future, decade, century, generation)	
8. Demonstrate skills using maps, globes, and charts.	
9. Pose relevant questions about historical events.	
10. Distinguish fact from fiction by comparing historical figures and events to fictionalized characters and events.	
11. Know the causes and effects of historical events.	

Education Facilitator Signature \_\_\_\_\_ Date \_\_\_\_\_