



Digital Citizenship Targets Grade 10 - 12

Digital Media Literacy
1. contributing positively to online communities
2. identifying legal and social consequences of negative behaviors, such as cyber-bullying
3. publishing online content using multiple tools, for example blogs, wikis, photo sharing tools
4. analyzing online content to ensure that it is valid/trusted
5. synthesizing online content from multiple sources including citation of owners and creators of content
6. recognizing dubious offers: online competitions, spam, phishing and polls.
Positive Online Behavior
7. observing social conventions when using ICT to communicate with others, including the internet, phone and handheld technologies
8. describing the outcomes of cyber-bullying and the protective behaviors to counteract it
9. comprehending the potential for online harassment during e-communication
10. understanding the role of mobile phones in online harassment
11. identifying the local resources available if being cyber-bullied or stalked
12. identifying legal and social consequences of negative behaviors, such as cyber-bullying or harassment
13. maintaining a balanced approach to ICT use
Peer and Personal
14. understanding the positives and negatives in using social networking sites
15. comprehending the implications of willing participation in risky online behavior
16. subscribing safely to social networking sites, peer-to-peer services and online games
17. understanding user agreements when subscribing to online sites
18. discussing family policy on appropriate web site access with family members
19. creating appropriate online personal profiles and keeping them secure.
e-Security
20. demonstrating a commitment to stay current on security issues, software, and effective security practices including those designed to prevent the spread of virus, spam, and scam activity.
21. understanding the security risks associated with downloading items online
22. understanding how personal information may be compromised via spyware
23. having an adequate level of knowledge and skills to be able to protect themselves and their families from unwanted, inappropriate or unsafe content
24. Describe and practice strategies for managing everyday hardware and software problems.