



## High School Mathematics Placement

## Governance Council Policy 2016.1

Golden Eagle Charter School is committed to providing a “fair, objective, and transparent” mathematics placement policy for all students entering 9th grade. In preparation for the 2016-2017 school year, we have developed criteria and protocols for accurately evaluating and placing students in appropriate mathematics courses that will best support our commitment and vision for ALL students to be college and career ready. We will consider the following multiple objective academic measures of pupil performance to inform student placement:

1. Standardized statewide mathematics assessment score based upon CAASPP achievement levels: standards exceeded, standards met, and standards nearly met from grade 8.
2. Results from school-wide diagnostic assessment.
3. GECS Math Placement Test results.
4. End of course exam, summative assessment grade measuring student mastery on state-adopted standards with a grade of C or above, and demonstrating sufficient preparation for the next in-sequence mathematics course.
5. Final math grade on the end of the year official report card.
6. Teacher recommendation based upon classroom assessments, grades, and habits of mind.
7. For students receiving special education services, the final mathematics placement will be determined by the student’s IEP team.

If a parent/guardian would like for his/her child’s mathematics placement to be reconsidered, the following steps are in place:

1. Per parent/guardian’s formal request, school administration may make available the outcomes from the objective multiple performance measures listed above.
2. Per parent/guardian’s formal request, school administration will allow the student to take the end of course, final summative assessment. Based on the results of this assessment, school administration may reconsider student’s math placement.

Within the first month of 9th grade a student's results from the school-wide diagnostic exam as well as their work from their first chapter/module will be evaluated to determine if the student's placement needs to be adjusted.

Our Mathematics Placement Policy will be included in our Parent-Student Handbook and will be addressed, by each student’s Educational Facilitator, with incoming 9<sup>th</sup> grade students.

Golden Eagle Charter School’s Leadership Team will review the results annually.